



St. Hilary's Primary Standards and Quality 2024-25

(A guide for parents/carers)



As part of our continuous improvement, we have evaluated our progress and achievements over the year:

St. Hilary's Primary is a denominational primary school in the St. Leonard's area of East Kilbride. The expected roll in Aug 2024 is expected to be 164 pupils within the school across 7 single stream classes. We also have a 58-capacity nursery offering 1140 hours early learning and childcare provision for children between 2 and 5 years old. Our average class size across the school is 23 pupils. St. Hilary's Primary has a warm and welcoming atmosphere and our school motto and values;

Dream, Believe, Achieve

Safe Kind Respectful

were created in collaboration with staff, pupils and parents. The overall aim of St. Hilary's is to ensure that school is a positive experience for every child. We achieve this by putting our learners at the centre of all we do, promoting Gospel values and providing high quality learning experiences that meet the needs of our learners.

We have an experienced group of staff who are enthusiastic and passionate about improving outcomes for children. In addition to the Head Teacher and Principal Teacher, we have eight class teachers and eight members of support staff within the school. We promote positive relationships within the school and foster an ethos which encourages all pupils to respect themselves and others. We are committed to the development of the whole child by ensuring that children are safe, happy, ready to learn and well supported. We strive to meet the needs of all learners to ensure they can reach their potential.

Children in the nursery and primary classes experience a broad and stimulating curriculum. We have high expectations of all learners. Staff encourage children to be creative and independent in their thinking. In the school and nursery, children have good opportunities to explore and investigate the outdoor environment through a wide range of learning activities.

Parent support for the school is strong and parental engagement is very good. We have an active parent council who play an integral role in school life and improvement planning. Our parents support the school in many ways including attendance at parents' meetings, volunteering and by organising and supporting fundraising efforts.

We have a very positive working relationship and partnership with the parishes of St. Bride's and St. Leonard's and we are very well supported by our parish priests. We are continually striving to develop partnerships within the local community, which are purposeful and help to strengthen our curriculum and learners' experiences.

PRIORITY: Developing Active Literacy to improve reading and spelling

STRENGTHS

- Active Literacy implemented from P1-5 and this will extend to P6 in session 2025-26
- Increased focus at all stages to develop learning and teaching of core reading skills
- Pupils have demonstrated an increased understanding of reading strategies
- Implementation of new fiction and non-fiction texts which pupils chose
- Staff have developed visuals

RAISING
£1200 FOR
CHARITY

PRIORITY: Embedding Talk for Writing approaches

STRENGTHS

- More consistent Talk for Writing strategies being used across the school which is helping to embed this approach
- All staff trained, sharing good practice and are making effective use of SLC learning hub resources to enhance learning and teaching within writing
- TFW journey visible in all classes
- All staff have been actively involved in writing moderation activities within school and LC over the past three years
- SLC Literacy progression planners being used across the school
- Pupil engagement in writing has increased
- Staff confidence in teaching writing has increased
- Staff incorporating more regular writing opportunities within weekly planning

PRIORITY: Develop early numeracy skills

STRENGTHS

- SLC Numeracy and Maths Progression Pathways implemented across the school
- Increased focus on developing core number skills
- Pupils making more effective use of concrete materials to support daily work
- Use of Big Maths resources to enhance learning and teaching
- Ongoing assessments used to track progress and identify

SPORTS SUCCESS
IN FOOTBALL,
NETBALL AND
ATHLETICS

2024-2025 WHOLE SCHOOL HIGHLIGHTS

SUCCESSFUL
FIRST
RESIDENTIAL
TO INVERCLYDE

PARTICIPATION
IN SLC DANCE
FESTIVAL

COMMUNITY
LINKS WITH
ELDERLY

RECEIVED 3RD
PLACE IN TESCO
SCHOOL GRANT
BID

PARTICIPATION
IN BEAT THE
STREET