

PRIMARY 4: TERM 4 2024

Reading:

The children will be encouraged to read as widely as possible, in class and at home, and to make use of the class library to extend their range of texts. During class reading sessions the children will:

- use evidence from their text to support their own text selections and views;
- compare texts/authors by expressing a preference and explaining reasons for the preference;
- select and use a range of word recognition strategies independently;
- read unknown words by locating and pronouncing familiar letter patterns and blends.

Writing:

We will continue with Talk for Writing this term and will look at '*Marvellous Monsters*.' The children will focus on describing Monsters to create fact files. They will describe how they look, what they eat and the habitats where they live. They will use examples of non-fiction books/research skills and art to encourage descriptive language.

Numeracy:

It is important that your child can quickly recall their multiplication facts. The children will continue to revise their knowledge of multiplication tables through daily practice in class, supported by homework activities. Please encourage your child to practise their multiplication tables at home.

In addition the children will learn to:

- read 12 hour times; use quarter to the hour and use am/pm notation.
- make reasonable and logical estimates of length, know that 10mm = 1cm
- measure accurately to the nearest unit, convert between g/kg, ml/l
- know the role of £ and p signs and the need for two decimal places in written amounts of money.

R.E.

- Continue with preparation for the Sacrament of the Eucharist /Mass Responses/Mass Hymns.
- Retreat Day in school.
- Holy Rosary during the month of May.
- Feast of Pentecost.

Across the Curriculum.

Every Wednesday morning, the children will have online Mandarin lessons provided by CISS at The University of Strathclyde.

Expressive Arts :

Every Monday morning, the children will be participating in a music project called Spring into Summer, delivered by a teacher from the Instrumental Music Service, where the focus will be on Health and Wellbeing and Practical Music Making.

Science: Properties and uses of substances – MATERIALS

Children will learn that different materials have different properties. They will classify materials into natural and human-made (synthetic) and identify properties of different materials, for example, rigidity, flexibility, rough, smooth and waterproof, and their uses linked to their properties.