

### Curriculum Information Leaflet

Primary 2

Term 4

2023/24



### Literacy

The greatest importance this term will be on writing sentences and comprehension tasks. Your child with be given the opportunity to respond to different types of questions and use information from text to answer comprehension tasks.

## Numeracy

In numeracy this term there will be a focus on money, area and data handling. They will be able to use a variety of coin combinations to pay for items and be able to talk about different currencies and how we use money for all sorts of things. They will be able to estimate and measure the area of 2D shapes and to make charts and graphs and interpret data collected.

# Religious Education

As we move through the month of May we will learn about Mary the mother of Jesus and why she is an important person in the Catholic faith. We will learn about Jesus' life on earth and through learning of his life with Mary and Joseph we shall explore our own family and the people who care for them.

### Social Subjects

Our topic this term will be all about British Birds. We will able to name and identify the parts of a bird and name and identify British Birds. They will explore different habitats and through art create a model bird and nest. They will also collect data of birds around our school and be able to make graphs and charts with the information.

### Health & Wellbeing

PE sessions are on a Wednesday and Thursday this term and friendships will be explored through discussion and drama activities.

### Homework

Please read every night with your child, even if it seems repetitive as this builds confidence the more your child becomes familiar with the story. Please practice the common words sheet every night. Be creative with these words by creating your games and making it fun!

There is no homework in the month of June in line with our homework policy, however, weekly reading books and common word lists will continue to go home.

Thank you for your continued support. Mrs Magee & Mrs Scott