# St. Hilary's Primary School Standards and Quality Report 2022-23

## (A guide for parents/carers)

As part of our continuous improvement, we have evaluated our progress and achievements over the year to inform planning:

Evaluate and improve consistency of learning and teaching in Literacy with a focus on raising attainment in Writing.

Evaluate and improve consistency of learning. and teaching in Numeracy with a focus on raising attainment.

Improve children's health and wellbeing with a particular focus on resilience and self-regulation

### LITERACY & ENGLISH STRENGTHS

- Daily writing activities for all pupils
- Staff use of the 'Good Lesson' model
- Quality assurance confirmed that children were provided with skills and opportunities to enhance their writing skills
- New Literacy Progression Pathways were incorporated into staff termly forward plans and have been embedded within our school planning
- Teachers in P1, P4 and P7 attended Talk for Writing training course and have begun to successfully implement this within their classroom
- Staff worked with other establishments to moderate pieces of work
- Targeted learning support for writing was provided for identified children - 26% of those who received additional support have increased writing attainment

### NUMERACY & MATHS STRENGTHS

- Staff prioritised mental maths agility into their daily practice
- Class visits, learning conversations and jotter monitoring confirmed that children were given daily opportunities to develop their numeracy skills
- IDL programme was used to support children as well as other digital resources
- New Numeracy Progression Pathways were incorporated into staff termly forward plans and have been embedded within our school planning
- Further numeracy resources were purchased to enhance learning within the classroom
- Planned targeted support interventions for numeracy outwith the classroom were provided for identified children highlighted at tracking meetings

### HEALTH & WELLBEING STRENGTHS

- All staff in school continue to embed Nurture Principles and SLC Attachment Informed Practice in their daily interactions with pupils
- Staff demonstrate a clear understanding of attachment and strategies to use to ensure learners needs are met
- Consistency in approaches/expectations from all staff is evident
- Health and Wellbeing is supported through our Bounce Back Programme
- Targeted support was provided to identified children to promote self-confidence, build resilience and emotional regulation
- 13% of pupils completed a 6-week block with our Therapet intervention and 12% of children attended a 4-6 week nature group delivered by our trained Forest Schools Teacher.

### FURTHER IMPROVEMENTS
- Further staff training on Talk for Writing to embed this programme as a whole school approach
- Continue to raise attainment in writing across the whole school with a focus on P4 – P7
- Promote parental partnership and engagement to support writing at home

### FURTHER IMPROVEMENTS
- Staff training P1-P3 in Maths Recovery
- IDL maths continue to be promoted and used across P3-P7
- Continue to raise attainment in numeracy and embed mental maths skills in daily practice
- Promote paternal partnerships and engagement to support numeracy at home

### FURTHER IMPROVEMENTS
- Use Boxhall Profiles to assess and track HWB for targeted pupils
- Develop whole school Building Resilience Programme
- Continue to embed Attachment Informed Practice within the school
- Evaluate the school environment with a view to improving areas to allow children to regulate their emotions

**This is our 22-23 attainment data for P1, 4 and 7 (end of early, first and second level) within Literacy and Numeracy:**
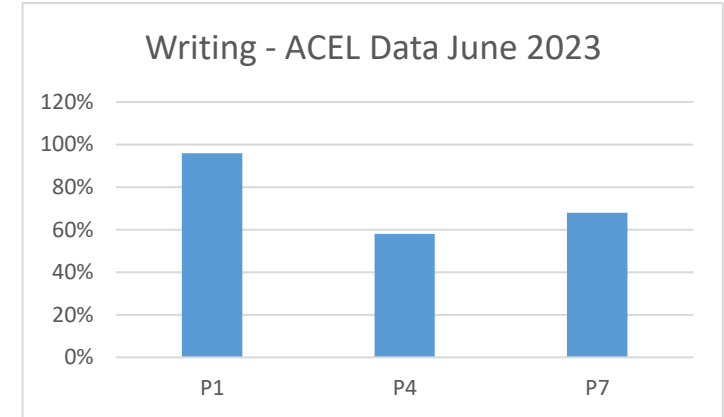
**Attainment Data Reading**
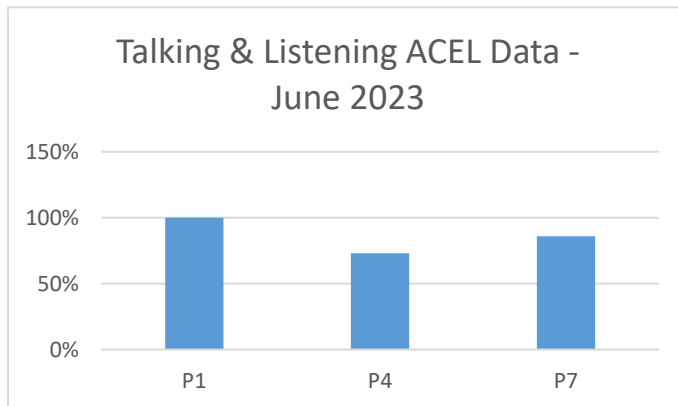
### Reading ACEL Data - June 2023
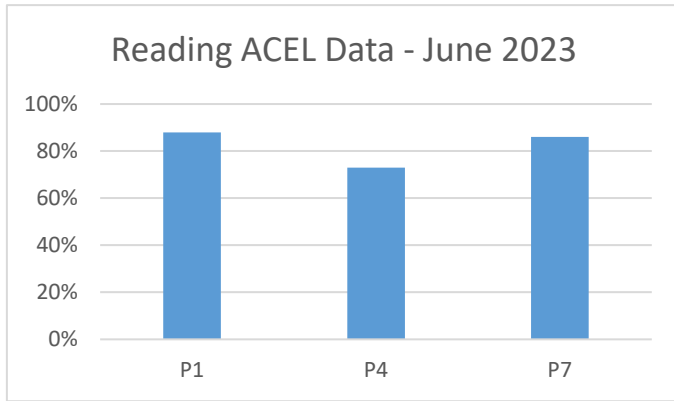


**Pupil Equity Fund including Participatory Budget**

- Additional support within Literacy and Numeracy using IDL digital programme
- Staffing to support identified pupils across the school to raise attainment
- Playground resources and equipment

**Attainment Data Writing**

### Writing - ACEL Data June 2023



**Attainment Data Listening & Talking**

### Talking & Listening ACEL Data - June 2023



**Attainment Data Numeracy**

### Numeracy ACEL Data - June 2023